YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon Maval
• Name of the Head of the institution	Dr.Ravindra Dongar Mistry
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114235661
• Mobile No:	8888094348
• Registered e-mail	prinbedvadgaonmaval@yahoo.com
• Alternate e-mail	sdeolalkar1@gmail.com
• Address	513-A/2A/P Vadgaon Maval, Taluka Vadgaon, Dist.Pune
• City/Town	Vadgaon Maval
• State/UT	Maharashtra
• Pin Code	412106
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated to Savitribai Phule Pune University, Pune
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule University, Pune**
• Name of the IQAC Coordinator	**Dr. Sheetal Yogeshchandra Deolalkar**
• Phone No.	**02114235661**
• Alternate phone No.	**8888094348**
• Mobile	**8888094348**
• IQAC e-mail address	**prinbedvadgaonmaval@yahoo.com**
• Alternate e-mail address	**sdeolalkar1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://amvadgaon.in/naac/AQAR-%20 2019-20%20SSTSPM's%20Adhyapak%20M ahavidyalaya,%20Vadgaon%20Maval.p df
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://amvadgaon.in/naac/5.%20An nual%20Plan%20B.Ed.%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.30**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 1	**B**	**70.25**	**2005**	**28/02/2005**	**27/02/2010**

6.Date of Establishment of IQAC	**03/03/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

For the smooth and successful admission process of B.Ed. and M.Ed. institute formed a committee under the guidance of principal, in which 3 Senior professors and 2 clerks are included. Due to pandemic it's become challenging to deliver curriculum properly, but we choose Blended mode of teaching, For the wellbeing of students it is necessary to motivate them and create some smooth platforms for their education, According to this E-content is developed by teachers, shared on you tube channels, on Institute's official website and also on SPPU, Pune's University website. Online and offline mode are used by teachers for learning-teaching process. To evaluate the internal work of students, teachers created google classrooms and online google forms for exam. Institute organized online solo dance competition for students on state level successfully. New rooms are arranged for Language laboratory, IQAC and Psychology Laboratory.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage students, faculty and non-teaching staff have to update themselves.	Faculty and non-teaching staff attended different National and International webinars, FDP's MOOC courses to update themselves and try some new strategies in teaching process suitable to pandemic and new normal.
To organize workshops, seminars for students and faculty and non-teaching staff.	Faculty and non-teaching staff organized webinars and competitions to update knowledge of students which is suitable to pandemic and new normal.
To organize cultural, social activities.	Different cultural activities like women's day, Shivaji Maharaj Birth anniversary, Mahatma Jyotiba Phule Birth Anniversary, Dr.Babasaheb Ambedkar & Mahavir Birth Anniversary, Ahilyabai Birth Anniversary and Independence day are celebrated in Institute by creating Groups and alloted one group incharge professor to each group. Under social service the programmes like Water literacy Campaign, World Health Day, National Technology Day, Electricity Campaign and world Enviornment Day are celebrated in Institution.
To collaborate with practice lesson and Internship schools	Time to time discussions are done by the department of Practice lessons and Internship for the smooth implementation of lessons. Lessons are conducted on Online Mode.
To organize number of outreach programmes.	While First Year Internship some of Students run a campaign to create awareness about CORONA, Water literacy Campaign,

	Electricity Campaign are celebrated in Institution with the help of students to create awareness for social problems among the students, for the wellbeing of society. This Year while celebrating 'Rakhi Pournima' our first year students celebrated it with Pandemic Heroes like Soldier, Ambulance Driver, Police and Doctors.
To conduct online capacity building programmes.	Our professors organized an Orientation sessions for students in which there is a discussion on how to use Zoom, Google Classroom, Google meet and UNICODE in their practices. Teachers plan online practice lessons, internship programmes, seminars, exams and cultural programmes on online mode, and give chance to the students to take initiative and active participation with huge positive response, which help them to use online modes easily.
To create more e content and use of Hybrid platform in teaching learning process.	E-content is developed by teachers, shared on you tube channels, on Institute's official website and also on SPPU, Pune's University website. All the links related with this study material are shared on Official What's app group created by Class teachers.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	05/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/07/2022

15. Multidisciplinary / interdisciplinary

Our Institute is affiliated with Savitribai Phule Pune University, Pune. The SPPU, Pune has framed the design of the course having Interdisciplinary approach.

The Teacher Education Program has been designed for interdisciplinary approach; teacher's holistic development is our pathway which fulfilled with this programme. We arrange some practice lessons on Higher Secondary schools with the subjects like Economics, Commerce, Biology, Chemistry and Physics. We have some Yoga and Physical Education sessions related with sports, also in first year we have subjects like Micro Teaching skills, ICT, and in second year Drama and Art in Education, Entrepreneurship etc. We are ready to implement effective and efficient school education in particular and wider perspectives. So our Institute is ready to implement NEP 2020. We are giving some practical in which students collect information with taking Interviews of different persons from different fields.

16. Academic bank of credits (ABC):

Our Institute is affiliated with Savitribai Phule Pune University, Pune. The SPPU, Pune has not framed the weblink to collect the credits of students on online mode till the academic year 2020-21.

17. Skill development:

In our institution we always try to develop different skills in students by arranging different activities. Institute organizes different activities like micro teahing skills in which the following skills are included - Set-Induction, Reading, Narration, Demonstration, Board writing, Illustration, Questioning, Stimulus Variation. Students also observes lessons of teachers and peer group, They conduct some technology lessons it boosts their confidence, technology handling skills, While conducting seminars their self confidence and presentation skills are also improved. Also there are someactivities like team teaching lessons,

field visits, ICT practical in team, group discussion methods in teaching process, cultural and social programmes, sports activities which helps students to develop skills like among students like Communication, Leadership, Creativity, Management, Collaboration, patience, Organization, Time management, computer literacy, critical thinking, teamwork and empathy. We organized some sessions under VENTEL, in which some experts trained students to create ecofriendly masks, making of sanitizers and how to sell them which focused on Marketing skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In syllabus we have 'Perspective in Education', with which Indian knowledge, customs and traditions have been transferred. Educational Philosophies of great thinkers like Swami Vivekanand, Dr. Ravindranath Tagore, Dr. Babasaheb Ambedkar, J.P Naik, Mahatma Phule and Savitribai Phule are taught effectively and specially the practical is given to study the thinker who is not included in syllabus. Also in Maths Practical we encourage students to collect information of Indian Mathematicians. Our Institute is celebrating some festivals, Birth and Death anniversaries of Great National heroes, also we celebrate Marathi Day, Hindi Day, Maharashtra Din, Library Day, Makarsankrant, Navratrotsav. Not only this, but this Year we organize an Online Solo Dance Competition on State Level on Independence Day.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute arrange some lectures to enhance the knowledge of competitive exams by teaching staff which clears the doubt of students regarding future opportunities. Some teachers take seminars while subject teaching which boost students to represent their views clearly. Self-learning, field visits, Yoga sessions and competitions are organized by Institute, which gives chance to the student to enhance his or her capabilities. Under Course code 209 we focus on Personality development, swot analysis, create Resume. While implementing courses we always try to achieve goals of Teacher Education programme. In this pandemic we use different forms of Teaching and Assessment. Time to time we instruct our students as per the changing situation in teaching and learning conditions. We tried to train them hoe to use online and offline modes in their work. We create some groups of students with equal distribution and their is always a mentor (professor) who guide them in critical situation.

20. Distance education/online education:

Our Institute is affiliated to Savitribai Phule Pune University, Pune. So as per the guidelines of university the programme is implemented. All lectures, sessions, practical are conducted in physical mode, but during pandemic, we also adopt new system of blended learning. We create google classrooms, we conduct our exams on google forms, also for evaluation we use online platform. Practice lessons are also conducted on online mode like ZOOM and Google meet. Our professors created there You tube channels and developed e content. Teachers uses PPT's in teaching, we arrange some online competitions. The lectures, Micro skill lessons, Technology based lessons, Seminars are conducted with the help of Online Platform. We arrange National Webinar which clears the concept of students related with Cyber Safety and security. Institute organized different cultural activities and programmes which are also use the online mode for exeqution.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**46**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**127**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	[View File](#)

2.3	**85**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**9**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2,68,415**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The course is decided through Savitribai phule pune University, pune. A combined meeting is held in the college at the beginning of the year to complete the syllabus prescribed by the university in time. Subjects and deppartments areallocated in faculty to complete

the course in time during the year. Year or Annualplanning is done to complete the course within time. Action is taken throughoutthe yearas per the plan. The time table is prepared so that all the subjects get equal weightageand smooth functioning of all departments.

The available period of the year is considered for preparing the annual planning and schedule. All these functions are done jointly by the principal, professors of the college. More hours are included in planning if there is any need to complete the course with the consideration of credits.

The facilities required to complete the course are provided by the institute. So, it becomes easy to complete the course on time. The university or other college organizes various workshops and seminars regarding curriculum change. For these seminars and workshops, the faculty of the respective subject of the college attends and prepares and make changes as per tthe need to completethe syllabus.While completing the course, the principal of the college regularly conducts meetings to review the work and make some important suggestions for proper completion and achieving goals of the course. In this way the course is completed in time withco-operation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yearly planning of first- and second-years classes at the beginning of the year makes it easier to conduct comprehensive and consistent assessment. Each course is Evaluated continuously throughout the year. A meeting is held under the chairmanship of the principal to decide to how to conduct. the evaluation. It is attended by IQAC Coordinator and Associate Professor. Each subject teacher conducts continuous evaluation of his /her subject which includes subject demonstration, seminar, examination, group discussion, various competitions, various cultural events.

Students are informed about the activities to be conducted throughout the year and a copy of the schedule and annual plan is

posted on the notice board.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	For Example - https://classroom.google.com/?authuser=0

1.1.3 - Teachers of the Institution participate in **C. Any 2 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various action programs are taken to inculcate business ethics, gender, human value environment and sustainability. Various cultural programs bring boys and girls together for example annual gathering leader birth anniversary, geography day, makarsankrat etc.

Courses provide practical examples of how to convey value while teaching. Values are emphasized on how important they are in everyday life.

- Seminars and Workshops

-Social welfare programme

-Environment day

-Makarsankrant and Geography Day

-Annual gathering

-Independence Day

-Republic day

-Other various activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

389

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://amvadgaon.in/PDF/Feedback%20 form%20report%20.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year after admission in our college, students are grouped, Each Professor is given 14 students. In Year 2020-21 all work is done in online mode. Every week there is a diary group meeting on Saturday. On Zoom Platform Professors interact with students. In this work of the week is reviewed.

Guide Professor guides students, help them to dissolve their problems.

CEO of college gives list of weaker & gifted students. After staff meeting Institute schedule time-table for extra coaching for weaker students. For gifted students, we gave responsibility of guidance. They guide the weaker students and help them to improve their academic performance. In such a manner feedback was taken every year.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
127	**10**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning process should be two way process and meaningful; this should be the main function of teaching. Teaching learning process is interrelated to each other. In this Era we can't use only old pedagogy beside that old and new pedagogy must go hand in hand. For this purpose our institute encourages faculty and student to use different learning methods such as experiential learning, problem solving method, workshops, seminars, group discussion, institutional visits, and internship. Our faculty members adopt all these learning methods as per need of content. Our institute provide all possible support. Student support system are available such as library, Reading Room, computer lab, ICT based class rooms. Our institute allow faculty to purchase books as per students and faculties need. In this year means 2020-21, all world faced the pandemic situation. In this crucial Period education system also gone through it. All of us adopt a new method of teaching and learning i.e. online learning. This situation makes everyone techno savvy. Students from rural area also adopt these changes.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers in our institute are trained in use of technology. The Institution has adequate facility for quality teaching-learning. Three class rooms are equipped with LCD projectors. Institute is having internet broadband connection having 60mbps bandwidth for faculty members only. Wi-Fi connection is renewed time to time. Faculty members regularly use these Equipment's for teaching-learning. Our faculty members have created their You-tube channels. Many faculty members teach by using PPT .These PPT's are uploaded on institute website. Teachers created their You Tube Channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For smooth and efficient conduct of examination, internal evaluations and declaration of result each stake holder of Adhyapak

Mahavidyalaya cooperates. As per SPPU Pune directives the institute appointed COLLEGE EXAMINATION OFFICER. Every year at the beginning of academic Year internal Evaluation committee has been appointed. As per CCE [Continuous Comprehensive Evaluation] an academic calendar is displayed before commencement of First Year & Second Year and M.Ed. [First & Second Year]

For each course Institute conduct Practical ,written exam,tutorials,Group discussion,PPT presentation, Research Proposal presentation ,Data collection tool presentation, practice Lessons, Internship. All these activities are conducted according to SPPU Pune's guideline. Course wise Question paper, model answer and evaluation scheme is prepared by faculty member. For B.Ed. Programme there is Annual Pattern, so accordingly we conduct program for First Year and Second Year B.Ed. For M.Ed. semester pattern, so semester wise written test, PPT Presentation, Organized. After the assessment all the results are displayed on Notice Board .In 2020-21 due to Covid- pandamic all assessments are taken in online mode means by Google classroom.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-organized mechanism to deal with internal examination related grievances .at the institute level as per SPP university directives. Senior and experienced faculty member has appointed (CEO) college Examination officer in the college. Internal evaluation committee is constituted in the college. After internal written exam teacher distributes evaluated answer sheets to students and any clarifications, grievances are addressed by the professor. All courses internal marks are displayed in notice board. If any differences, like mistake in marks allocation, correction is noticed by students. Concern professor resolve the discrepancy. And correct changes made. Students are counselled by professor mentor in guidance and counselling cell group related to examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the time of commencement Day CEO explains all evaluation process to students. So faculty and students are aware of the Programme and course outcomes of the Programmes offered by the institution. Programme Outcomes and course specific outcomes has systematically stated by the institution. Syllabus of B.Ed. and M.Ed. course provides clear information about the learning outcomes of different courses. Programme outcomes provide the students to opt from courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Programme outcomes are explained to students at the beginning. Course outcomes are explained time to time. Each department Head give details about that course. Evaluation outcomes serve the Institute as an effective tool for introspection & improvement. All faculty members give feedback to students.. Students are guided with required mentoring so they achieve the desired outcomes. Each faculty members guide 14 students for course.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

85

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://amvadgaon.in/PDF/Feedback%20form%20report%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a Co-curricular and Social Service committee to engage students in extension activities. Apart from this the institute has a social welfare committee. The institute always tries to take an active role in the upliftment of the nearby locality. This year, in pandemic Institute organized a 'Rakshabandhan' programme which creates awareness about CORONA and the importance of Real Heroes like doctors, soldiers, sweepers, policeman, ambulance driver etc.

Also every year under Social Service Institute gives a task to the students to orient minimum 1 family on 'Water Literacy' and 'Electricity literacy'.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	[View File]()
Number of awards for extension activities in last 5 year(Data Template)	[View File]()
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

41

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an adequate infrastructure for qualityteaching -learning. It is maintained and upgraded time to time toretain and enhance its quality to serve teacher trainees in thebest manner. The infrastructure of the institution is well-maintained.

Classrooms: The classrooms are very specious with capacity ofhundred students and are also utilized for seminars, Cultural programme, workshops, etc.

LCD projectors are permanently installed in the classrooms.

Laboratory: the institution is equipped with the science laboratory, Psychology Laboratory and other special rooms such as the computer room and the educational technology room. Computing facilities: There are 16 computers available in the institution. The ICT lab is regularly used by all student teachers and staff members. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is Shri Sant Tukaram shikshan Prasarak Mandals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: Our Institute has technologically well-equipped Seminar Hall for conducting various cultural activities. The seminar hall of our institute has a seating capacity of 300 people. Many programs are also organized in the class rooms.

Sports field and fitness center: Our institution has a huge playground which is shared with the institution for annual sports competitions and outdoor games. The playground is used for Kho Kho, volleyball, Kabaddi, tennis court also. Yoga activities are conducted in the Multipurpose hall.

Institution also has equipment's for indoor and outdoor games. The institute has well equipped gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software Name – Library Manager

Features of Library Automation.

Library Manager Software has a 4 Models Cataloguing, Circulation,

Acquisition and Serials.

1. Cataloguing:

The Affiliation field of the bibliographic data for all items types. Copy specific edition and publication year are displayed in the Accession register.

Title author collection wise report.

displays Clear physical location of book.

Challan date available in

Accession register.

2. Circulation:

It's very easy to use for issue and return.

3. Acquisition:

Software search bill by Accession number.

Reports in Acquisition - Item on Bills- Vendor wise, titles wise, subject wise, reference books wise, author wise.

4. Serials :

Magazines are recorded month wise, quarterly and yearly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6000

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

01

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is well equipped with ICT facilities and wi-ficonnection. There are 12 computers available in the institutionwith LAN and internet connection for teaching and non-teachingstaff and students. In those computers 02computers are available for administrative use. And 9 computersare exclusively for students use. Other than this 3 Laptops areavailable for faculty use. 3 Classrooms are well equipped withLCD projector. Institute is having internet broadband connection having 110 mbps bandwidth. For wi-fi connection plan is renewed after every one month. Equipments for online teaching-learning are available in the institution including camera, headphones,wireless mouse etc.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File]

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

118263

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an adequate infrastructure for qualityteaching -learning. It is maintained and upgraded time to time toretain and enhance its quality to serve teacher trainees in thebest manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefitout of them. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is Shri Sant Tukaram Shikshan Prasarak Mandals.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

5

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College forms the students representative council every year the representatives are elected from the students by election, so the democracy values incorporated among the student. The students take active participation in the decision making at the time of group meeting as well as in the mentoring sessions.

The students work in their micro groups. One student from each group is selected by the group in-charge and the other students to represent their group. These students are then interviewed by the Principal and the staff members and after discussion each student is

assigned one department of the college. The student is responsible for assisting the in-charge staff member for the smooth functioning and conduct of the activities to be organized by the college during the year. The in-charge staff member and the student representative work together while planning and conducting the different activities of the college. It is useful to communicate with the students through these representatives and establish a bond with them. One student is also the member of the IQAC of the college. This is beneficial for getting ground level feedback and accordingly developing the plan of action of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meetings are organised every year, Alumni involved in college activities like as in Annual Gathering and prize distribution

programme, 26 Jan Republic day and 15 th August Independence day Programme Celebration And helps in organising various social and Cultural activities like Social service Programme, Blood donation programme, Plantation etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon-Maval is an educational college was founded in 1990 by a team of renowned educationists and social reformers under the great guidance of Former Minister Shri.Madanji Bafna. He laid down the policies for the development of the local area. As part of that, our college is working continuously for the development of Society. It was established with the objective of development of rural students owing to "????????? ?? , ???? ????? ???? ?? . ¦".

The institution is governed by Shikshan Prasarak Mandal. The renowned trust have a glorifying history of 30 years in the field of education. This institute having two schools, one junior college , Senior college having Art's and Commerce degree and D.T.Ed college. Who is providing quality education from Secondary School to PG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the smooth functioning, Our Institute prefers to follow Decentralization and participative management in all department and Committee to recognizing the abilities of the faculty and maintaining transparency. Responsibilities are distributed among the staff members; every member gets an opportunity to experience the work. This gives an opportunity to develop their own strategy for course delivery and begins course of action by preparing Course Outlines.

Regular staff meetings are conducted. The Decentralization and participative management are practiced by the forming various Departments. The micro teaching program conducts by dividing the students in smaller groups with one professor in charge. For practice lessons the students are clubbed into small groups with a professor in charge. He/She observes the students lessons in school. The limited number of students makes the process of observation and evaluation effective and personalized.

The internship program, social service, daily diaries intel practical are also conducted in a similar way. Participative Management – Stakeholders have representation on various committees viz Internal Quality Assurance Cell (IQAC), College Committee, Local Managing Committee (LMC). Teaching, Non-Teaching staff members have representation on College Committee and Local Managing Committee. Students have representation on IQAC, Students Council , Anti-ragging committees and other committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute always supports all the faculty as well as the staff. All the professors are always getting incentives from the institute for research work. Those professors who are doing their research i.e. m.phil or P. hd. are sanctioned leave for research work. Medical leave was sanctioned to the people who were infected with Corona or the sevak classes who were infected with Corona during the Corona period and their payment was not cut in any way. For FDP, Orientation Course, Workshop, Syllabus Orientation Institution always motivates participation as well as provides financial support. Due to the Corona period, the facility of earn and learn was not available during this time but this scheme was implemented regularly in the college. A pension scheme has been implemented for all the employees in the organization.

At the beginning of the academic year various committees and departments are formed, to chalk out the strategic plan of events and activities, which will support the growth and development of the institution.Regular meeting is taken about the implementation and outcome of the prospective plans.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college consists of the Management Governing Body (CDC),the principal teaching staff, nonteaching staff and the students.

The management of the college consists of the Shre Sant Tukaram Shikshan Prasarak Mandal's. it is the highest decision-making body. The principal is in constant touch with the management for the smooth functioning of the Institution.

The governing body CDC of the college which meets at least four

times in a year to discuss issues related to finance infrastructure, faculty recruitment and the matter related to the overall development of the college.

The principal is assisted by professor in charge of the various departments, the staff Academy and non-teaching staff which comprises senior and junior office assistants and Manual staff.

Staff Academy: -Regular meetings are held for the effective

planning and implementation of the program like teaching learning academic administration curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute have EPf facility for Teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC the Institution has a performance appraisal system. Teachers have to submit filled-in format for Yearly Performance Appraisal to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal..

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective

department for improving shortcomings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Statutory audit and Internal Audit are appointed by Shree Sant Tukaram Shikshan Prasarak Mandal's . Tally backed up and required files are provided to auditors. Balances sheet, Income & Expenditure and Schedules finalized by Statutory Auditor are submitted to Charity Commissioner and Income Tax Department

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the beginning of every financial year, requirements of the

College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a staff meeting . The need and priorities are discussed to decide and wisely allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

minimum 4 meetings held in year with fruitful discussion of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal.

1. At the beginning of the year, the subject head teacher holds a meeting with his/her fellow teachers and discusses the problems faced by the students and the solutions.

2. The Principal convenes a meeting with the various department head teachers and IQAC coordinators to discuss issues related to the department and suggest solutions

3. The Principal calls a staff meeting and discusses the problems

encountered by the department and the problems faced by the students and suggest the solutions.

4. Regarding the outcome from such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **During the academic year 20-21, the our institute as a co-education took significant**

measures under the auspices of the Institute for the Promotion of Gender Equality.

? Mentorship in college to be provided where faculty and students can approach in matters

of gender-related issues.

? Monitoring and evaluation mechanisms for implementation and their follow-ups.

? Conducting regular awareness-raising activities among students and staff

? Balanced gender quota while recruitment.

? Student's code of conduct that promotes gender parity at the governance level

? Conduct workshops related to cybercrime, safety and security

? Safety and Security: There is 24 hours security on the campus. The security is managed

by properly appointed director of Security.

? CCTV Surveillance: The campus has CCTV cameras fixed at various locations and

footage is monitored.

? Student Welfare Committees, Anti-Ragging Cell, Discipline Committee, Grievance

Redressal Cell play important role in generating awareness and addressing gender

related issues. These committees actively organize a

number of programs related to gender sensitization. These measures ensure a helpful

and safe environment necessary for students.

? Cultural Events : Womens Day, Death Anniversary of Rani Laxmibai,Rajmata Jijau

ensuring an equal opportunity for participation and skill development.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://amvadgaon.in/PDF/7.1.1%20Gender%20%20Equity%20Programm.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Policy

o Separate dust bins are used for dry and wet wastage. The dry and wet wastage are collected and it is delivered to the Nagar Panchayat

through its vehicle. o The old newspapers, old stationary, old student's material etc. are sold out for the purpose of recycle. o Ensure safe handling & management of waste in the campus. Provide appropriate training to teachers, residents, staff and students on waste management issues.

? The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. ? Organic wastes like the left over food, peels, scrapings from fruits etc are also collected in bins separately. ? For E-waste Management, the College segregates old computers, batteries and wires and dispose them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards. ? The biodegradable waste products are collected and disposed to the municipality collection.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide an inclusive environment, inculcate and carry forward the rich culture of India, the institution organizes national festivals like Deewali, Dassehra, Gudipaadva, Ganesh Festival etc. A pluralist approach is adopted by the institution towards functions and celebrates. Republic Day, Independence Day, Guru Purnima, Gandhi Jayanti, Shiv Jayanti, Maharashtra Foundation Day, Teacher's Day, Founders Days,

etc.are celebrated. The Republic day and Indepence Day celebration is one of events organized by the Shri Sant Tukaram Shikshan Prasarak Mandal in a big way. This event is presided over by Shri Madanji Bafana, Founder President of Shri Sant Tukaram Prasarak Mandal. At the event patriotic programs are conducted to depict the national integration. Prizes are distributed to the students and staff who have shown outstanding performance in sports and academics. Teaching and non- teaching staff of all institutes participate in this event. Wall mounted boards of core values of the institute exist in different locations to motivate faculty and students to develop and inculcate good values and habits in them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Our Institute organized many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. For employees : Institute provides timely salary, EPF Account for each n every employee, promotes each n every faculty for personal growth eg Research work-Allows research leaves, Medical leaves etc.

For Student -Teacher : To aware Social, Moral values, rights, Responsibilities of the citizen our institute organized various programs and also have optional subject Human Rights. Every year, on Republic day and Independence Day, the invited speakers/dignitaries appeal to all to remember the struggle of freedom. The annual cultural fest is also promoting the awareness towards rights . Various other activities under the banner of Student Welfare Scheme are organized. Also gave opportunity for student Earn and Learn scheme. These include rally to spread importance of cleanliness and Hygiene, voter's responsibility.

Cleanliness drives, awareness on AIDS etc are part of these activities. Seminars/motivational speeches by invited speakers are also organized. community practices and challenges : During COVID-19 students took part in distribution of mask to the needy.

On 26 May 2020 Our Institutes Students went door-to-door and spread awareness about the corona virus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report on Celebrations of Commemorative Events 2020-2021 Celebrating events and festivals is an integral part of learning and building a strong cultural belief in a student. The institute celebrates the national and international days, events and festivals throughout the year with involvement of staff and students. In academic year 2020-21, days like International Yoga Day, World Environment Day, Independence Day, Republic Day, Birth Anniversaries of Teachers Day Mahatma Gandhi etc were celebrated. LIST OF THE ACTIVITIES 2020-21 Sr No Name of Event Date/Duration 1. International Yoga Day 21.06.2020 2. Independence Day 15.08.2020 3. Ganesh Chaturthi 21.08.2020 4. Teachers Day 05.09.2020 5. Republic Day 26.01.2021 6. National Science Day 28.02.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.National Webinar On Cyber Security

2. State level Dance Competition on the theme of Patriotism

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is situated on Mumbai Pune Highway in the scenic beauty of nature surrounded by various beautiful hill stations like lonawala-Khandala near Vadgoan. Spacious building with adequate accommodation for big classrooms, Teaching Method rooms, laboratories, Psychology lab. It is very convenient for the student to commute by railway or city bus as well. There is ample parking space. The College is housed laboratories, library, staff-rooms, administrative office and Principal office. There is always a high demand for admission. There is also high demand for the college products in the schools for placement in near rural schools. All staff and students participated actively in various events.

A unique feature of our college is to try and do something different every year. keeping in mind its vision and its mission. For doing something innovative and experimenting with new ideas we all had a brainstorming session. This lead us to the concept of implementing 'Theme based Activities' as a distinctive. In this Covid 19 Pandemic situation our institute organized various online programs to maintain mental health of our teacher students. we continuously engage them by taking online activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The course is decided through Savitribai phule pune University, pune. A combined meeting is held in the college at the beginning of the year to complete the syllabus prescribed by the university in time. Subjects and deppartments areallocated in faculty to complete the course in time during the year. Year or Annualplanning is done to complete the course within time. Action is taken throughoutthe yearas per the plan. The time table is prepared so that all the subjects get equal weightageand smooth functioning of all departments.

The available period of the year is considered for preparing the annual planning and schedule. All these functions are done jointly by the principal, professors of the college. More hours are included in planning if there is any need to complete the course with the consideration of credits.

The facilities required to complete the course are provided by the institute. So, it becomes easy to complete the course on time. The university or other college organizes various workshops and seminars regarding curriculum change. For these seminars and workshops, the faculty of the respective subject of the college attends and prepares and make changes as per tthe need to completethe syllabus.While completing the course, the principal of the college regularly conducts meetings to review the work and make some important suggestions for proper completion and achieving goals of the course. In this way the course is completed in time withco-operation.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yearly planning of first- and second-years classes at the beginning of the year makes it easier to conduct comprehensive and consistent assessment. Each course is Evaluated continuously throughout the year. A meeting is held under the chairmanship of the principal to decide to how to conduct. the evaluation. It is attended by IQAC Coordinator and Associate Professor. Each subject teacher conducts continuous evaluation of his /her subject which includes subject demonstration, seminar, examination, group discussion, various competitions, various cultural events.

Students are informed about the activities to be conducted throughout the year and a copy of the schedule and annual plan is posted on the notice board.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	For Example – https://classroom.google.com/?authuser=0

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Various action programs are taken to inculcate business ethics, gender, human value environment and sustainability. Various cultural programs bring boys and girls together for example annual gathering leader birth anniversary, geography day, makarsankrat etc.

Courses provide practical examples of how to convey value while teaching. Values are emphasized on how important they are in everyday life.

- Seminars and Workshops

-Social welfare programme

-Environment day

-Makarsankrant and Geography Day

-Annual gathering

-Independence Day

-Republic day

-Other various activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

389

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://amvadgaon.in/PDF/Feedback%20form%20report%20.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year after admission in our college, students are grouped, Each Professor is given 14 students. In Year 2020-21 all work is done in online mode. Every week there is a diary group meeting on Saturday. On Zoom Platform Professors interact with students. In this work of the week is reviewed.

Guide Professor guides students, help them to dissolve their problems.

CEO of college gives list of weaker & gifted students. After staff meeting Institute schedule time-table for extra coaching for weaker students. For gifted students, we gave responsibility of guidance. They guide the weaker students and help them to improve their academic performance. In such a manner feedback was taken every year.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
127	**10**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Learning process should be two way process and meaningful; this should be the main function of teaching. Teaching learning process is interrelated to each other. In this Era we can't use only old pedagogy beside that old and new pedagogy must go hand in hand. For this purpose our institute encourages faculty and student to use different learning methods such as experiential learning, problem solving method, workshops, seminars, group discussion, institutional visits, and internship. Our faculty members adopt all these learning methods as per need of content. Our institute provide all possible support. Student support system are available such as library, Reading Room, computer lab, ICT based class rooms. Our institute allow faculty to purchase books as per students and faculties need. In this year means 2020-21, all world faced the pandemic situation. In this crucial Period education system also gone through it. All of us adopt a new method of teaching and learning i.e. online learning. This situation makes everyone techno savvy. Students from rural area also adopt these changes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers in our institute are trained in use of technology. The Institution has adequate facility for quality teaching-learning. Three class rooms are equipped with LCD projectors. Institute is having internet broadband connection having 60mbps bandwidth for faculty members only. Wi-Fi connection is renewed time to time. Faculty members regularly use these Equipment's for teaching-learning. Our faculty members have created their You-tube channels. Many faculty members teach by using PPT .These PPT's are uploaded on institute website. Teachers created their You Tube Channels.

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For smooth and efficient conduct of examination, internal evaluations and declaration of result each stake holder of Adhyapak Mahavidyalaya cooperates. As per SPPU Pune directives the institute appointed COLLEGE EXAMINATION OFFICER. Every year at the beginning of academic Year internal Evaluation committee has been appointed. As per CCE [Continuous Comprehensive Evaluation] an academic calendar is displayed before commencement of First Year & Second Year and M.Ed. [First & Second Year]

For each course Institute conduct Practical ,written exam,tutorials,Group discussion,PPT presentation, Research Proposal presentation ,Data collection tool presentation, practice Lessons, Internship. All these activities are conducted according to SPPU Pune's guideline. Course wise Question paper, model answer and evaluation scheme is prepared by faculty member. For B.Ed. Programme there is Annual Pattern, so accordingly we conduct program for First Year and Second Year B.Ed. For M.Ed.

semester pattern, so semester wise written test, PPT Presentation, Organized. After the assessment all the results are displayed on Notice Board .In 2020-21 due to Covid- pandamic all assessments are taken in online mode means by Google classroom.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-organized mechanism to deal with internal examination related grievances .at the institute level as per SPP university directives. Senior and experienced faculty member has appointed (CEO) college Examination officer in the college. Internal evaluation committee is constituted in the college. After internal written exam teacher distributes evaluated answer sheets to students and any clarifications, grievances are addressed by the professor. All courses internal marks are displayed in notice board. If any differences, like mistake in marks allocation, correction is noticed by students. Concern professor resolve the discrepancy. And correct changes made. Students are counselled by professor mentor in guidance and counselling cell group related to examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the time of commencement Day CEO explains all evaluation process to students. So faculty and students are aware of the Programme and course outcomes of the Programmes offered by the institution. Programme Outcomes and course specific outcomes has systematically stated by the institution. Syllabus of B.Ed. and M.Ed. course provides clear information about the learning outcomes of different courses. Programme outcomes provide the students to opt from courses, which are offered to expand the

knowledge of the students and to initiate them into interdisciplinary fields. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Programme outcomes are explained to students at the beginning. Course outcomes are explained time to time. Each department Head give details about that course. Evaluation outcomes serve the Institute as an effective tool for introspection &

improvement. All faculty members give feedback to students.. Students are guided with required mentoring so they achieve the desired outcomes. Each faculty members guide 14 students for course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

85

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://amvadgaon.in/PDF/Feedback%20form%20report%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a Co-curricular and Social Service committee to engage students in extension activities. Apart from this the institute has a social welfare committee. The institute always tries to take an active role in the upliftment of the nearby locality. This year, in pandemic Institute organized a 'Rakshabandhan' programme which creates awareness about CORONA and the importance of Real Heroes like doctors, soldiers, sweepers, policeman, ambulance driver etc.

Also every year under Social Service Institute gives a task to the students to orient minimum 1 family on 'Water Literacy' and 'Electricity literacy'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	*View File*
Number of awards for extension activities in last 5 year(Data Template)	*View File*
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	*View File*
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	*View File*
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

41

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an adequate infrastructure for qualityteaching -learning. It is maintained and upgraded time to time toretain and enhance its quality to serve teacher trainees in thebest manner. The infrastructure of the institution is well-maintained.

**Classrooms: The classrooms are very specious with capacity
ofhundred students and are also utilized for seminars, Cultural
programme, workshops, etc.**

LCD projectors are permanently installed in the classrooms.

**Laboratory: the institution is equipped with the science
laboratory, Psychology Laboratory and other special rooms such as
the computer room and the educational technology room. Computing
facilities: There are 16 computers available in the institution.
The ICT lab is regularly used by all student teachers and staff
members. The need for augmenting the infrastructure to keep pace
with the academic growth is met through the funds made available
by our management that is Shri Sant Tukaram shikshan Prasarak
Mandals.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities: Our Institute has technologically well-
equipped Seminar Hall for conducting various cultural activities.
The seminar hall of our institute has a seating capacity of 300
people. Many programs are also organized in the class rooms.**

**Sports field and fitness center: Our institution has a huge
playground which is shared with the institution for annual sports
competitions and outdoor games. The playground is used for Kho
Kho, volleyball, Kabaddi, tennis court also. Yoga activities are
conducted in the Multipurpose hall.**

**Institution also has equipment's for indoor and outdoor games.
The institute has well equipped gymnasium.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software Name – Library Manager

Features of Library Automation.

Library Manager Software has a 4 Models Cataloguing, Circulation,

Acquisition and Serials.

1. Cataloguing:

The Affiliation field of the bibliographic data for all items types. Copy specific edition and publication year are displayed in the Accession register.

Title author collection wise report.

displays Clear physical location of book.

Challan date available in

Accession register.

2. Circulation:

It's very easy to use for issue and return.

3. Acquisition:

Software search bill by Accession number.

Reports in Acquisition - Item on Bills- Vendor wise, titles wise, subject wise, reference books wise, author wise.

4. Serials :

Magazines are recorded month wise, quarterly and yearly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6000

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

01

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is well equipped with ICT facilities and wi-ficonnection. There are 12 computers available in the institutionwith LAN and internet connection for teaching and non-teachingstaff and students. In those computers 02computers are available for administrative use. And 9 computersare exclusively

for students use. Other than this 3 Laptops areavailable for faculty use. 3 Classrooms are well equipped withLCD projector. Institute is having internet broadband connection having 110 mbps bandwidth. For wi-fi connection plan is renewed after every one month. Equipments for online teaching-learning are available in the institution including camera, headphones,wireless mouse etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

118263

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an adequate infrastructure for qualityteaching -learning. It is maintained and upgraded time to time toretain and enhance its quality to serve teacher trainees in thebest manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefitout of them. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is Shri Sant Tukaram Shikshan Prasarak Mandals.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College forms the students representative council every year the representatives are elected from the students by election, so the democracy values incorporated among the student. The students take active participation in the decision making at the time of group meeting as well as in the mentoring sessions.

The students work in their micro groups. One student from each group is selected by the group in-charge and the other students to represent their group. These students are then interviewed by the Principal and the staff members and after discussion each student is assigned one department of the college. The student is responsible for assisting the in-charge staff member for the smooth functioning and conduct of the activities to be organized by the college during the year. The in-charge staff member and the student representative work together while planning and conducting the different activities of the college. It is useful to communicate with the students through these representatives and establish a bond with them. One student is also the member of the IQAC of the college. This is beneficial for getting ground level feedback and accordingly developing the plan of action of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meetings are organised every year, Alumni involved in college activities like as in Annual Gathering and prize distribution programme, 26 Jan Republic day and 15 th August Independence day Programme Celebration And helps in organising various social and Cultural activities like Social service Programme, Blood donation programme, Plantation etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Sant Tukaram Shikshan Prasarak Mandal's Adhyapak Mahavidyalaya, Vadgaon-Maval is an educational college was founded in 1990 by a team of renowned educationists and social reformers under the great guidance of Former Minister Shri.Madanji Bafna. He laid down the policies for the development of the local area. As part of that, our college is working continuously for the development of Society. It was established with the objective of development of rural students owing to "????????? ?? , ???? ????? ???? ?? . ¦".

The institution is governed by Shikshan Prasarak Mandal. The renowned trust have a glorifying history of 30 years in the field of education. This institute having two schools, one junior college , Senior college having Art's and Commerce degree and D.T.Ed college. Who is providing quality education from Secondary School to PG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the smooth functioning, Our Institute prefers to follow Decentralization and participative management in all department and Committee to recognizing the abilities of the faculty and maintaining transparency. Responsibilities are distributed among

the staff members; every member gets an opportunity to experience the work. This gives an opportunity to develop their own strategy for course delivery and begins course of action by preparing Course Outlines.

Regular staff meetings are conducted. The Decentralization and participative management are practiced by the forming various Departments. The micro teaching program conducts by dividing the students in smaller groups with one professor in charge. For practice lessons the students are clubbed into small groups with a professor in charge. He/She observes the students lessons in school. The limited number of students makes the process of observation and evaluation effective and personalized.

The internship program, social service, daily diaries intel practical are also conducted in a similar way. Participative Management – Stakeholders have representation on various committees viz Internal Quality Assurance Cell (IQAC), College Committee, Local Managing Committee (LMC). Teaching, Non-Teaching staff members have representation on College Committee and Local Managing Committee. Students have representation on IQAC, Students Council , Anti-ragging committees and other committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute always supports all the faculty as well as the staff. All the professors are always getting incentives from the institute for research work. Those professors who are doing their research i.e. m.phil or P. hd. are sanctioned leave for research work. Medical leave was sanctioned to the people who were infected with Corona or the sevak classes who were infected with Corona during the Corona period and their payment was not cut in any way. For FDP, Orientation Course, Workshop, Syllabus Orientation Institution always motivates participation as well as provides financial support. Due to the Corona period, the facility of earn and learn was not available during this time but this scheme was implemented regularly in the college. A pension scheme has been implemented for all the employees in the

organization.

At the beginning of the academic year various committees and departments are formed, to chalk out the strategic plan of events and activities, which will support the growth and development of the institution.Regular meeting is taken about the implementation and outcome of the prospective plans.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college consists of the Management Governing Body (CDC),the principal teaching staff, nonteaching staff and the students.

The management of the college consists of the Shre Sant Tukaram Shikshan Prasarak Mandal's. it is the highest decision-making body. The principal is in constant touch with the management for the smooth functioning of the Institution.

The governing body CDC of the college which meets at least four times in a year to discuss issues related to finance infrastructure, faculty recruitment and the matter related to the overall development of the college.

The principal is assisted by professor in charge of the various departments, the staff Academy and non-teaching staff which comprises senior and junior office assistants and Manual staff.

Staff Academy: -Regular meetings are held for the effective

planning and implementation of the program like teaching learning academic administration curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute have EPf facility for Teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC the Institution has a performance appraisal system. Teachers have to submit filled-in format for Yearly Performance Appraisal to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal..

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective

department for improving shortcomings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Statutory audit and Internal Audit are appointed by Shree Sant Tukaram Shikshan Prasarak Mandal's . Tally backed up and required files are provided to auditors. Balances sheet, Income & Expenditure and Schedules finalized by Statutory Auditor are submitted to Charity Commissioner and Income Tax Department

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a staff meeting . The need and priorities are discussed to decide and wisely allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

minimum 4 meetings held in year with fruitful discussion of IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal.

1. At the beginning of the year, the subject head teacher holds a meeting with his/her fellow teachers and discusses the problems faced by the students and the solutions.

2. The Principal convenes a meeting with the various department head teachers and IQAC coordinators to discuss issues related to the department and suggest solutions

3. The Principal calls a staff meeting and discusses the problems encountered by the department and the problems faced by the students and suggest the solutions.

4. Regarding the outcome from such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- During the academic year 20-21, the our institute as a co-education took significant

  measures under the auspices of the Institute for the Promotion of Gender Equality.

  ? Mentorship in college to be provided where faculty and students can approach in matters

of gender-related issues.

? Monitoring and evaluation mechanisms for implementation and their follow-ups.

? Conducting regular awareness-raising activities among students and staff

? Balanced gender quota while recruitment.

? Student's code of conduct that promotes gender parity at the governance level

? Conduct workshops related to cybercrime, safety and security

? Safety and Security: There is 24 hours security on the campus. The security is managed

by properly appointed director of Security.

? CCTV Surveillance: The campus has CCTV cameras fixed at various locations and

footage is monitored.

? Student Welfare Committees, Anti-Ragging Cell, Discipline Committee, Grievance

Redressal Cell play important role in generating awareness and addressing gender

related issues. These committees actively organize a

number of programs related to gender sensitization. These measures ensure a helpful

and safe environment necessary for students.

? Cultural Events : Womens Day, Death Anniversary of Rani Laxmibai,Rajmata Jijau

ensuring an equal opportunity for participation and skill development.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://amvadgaon.in/PDF/7.1.1%2 0Gender%20%20Equity%20Programm.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Policy

o Separate dust bins are used for dry and wet wastage. The dry and wet wastage are collected and it is delivered to the Nagar Panchayat

through its vehicle. o The old newspapers, old stationary, old student's material etc. are sold out for the purpose of recycle. o Ensure safe handling & management of waste in the campus. Provide appropriate training to teachers, residents, staff and students on waste management issues.

? The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. ?

Organic wastes like the left over food, peels, scrapings from fruits etc are also collected in bins separately. ? For E-waste Management, the College segregates old computers, batteries and wires and dispose them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards. ? The biodegradable waste products are collected and disposed to the municipality collection.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide an inclusive environment, inculcate and carry forward the rich culture of India, the institution organizes national festivals like Deewali, Dassehra, Gudipaadva, Ganesh Festival etc. A pluralist approach is adopted by the institution towards functions and celebrates. Republic Day, Independence Day, Guru Purnima, Gandhi Jayanti, Shiv Jayanti, Maharashtra Foundation Day, Teacher's Day, Founders Days,

etc.are celebrated. The Republic day and Indepence Day celebration is one of events organized by the Shri Sant Tukaram Shikshan Prasarak Mandal in a big way. This event is presided over by Shri Madanji Bafana, Founder President of Shri Sant Tukaram Prasarak Mandal. At the event patriotic programs are conducted to depict the national integration. Prizes are distributed to the students and staff who have shown outstanding performance in sports and academics. Teaching and non- teaching staff of all institutes participate in this event. Wall mounted boards of core values of the institute exist in different locations to motivate faculty and students to develop and inculcate good values and habits in them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Our Institute organized many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. For employees : Institute provides timely salary, EPF Account for each n every employee, promotes each n every faculty for personal growth eg Research work- Allows research leaves, Medical leaves etc.

For Student -Teacher : To aware Social, Moral values, rights, Responsibilities of the citizen our institute organized various programs and also have optional subject Human Rights. Every year, on Republic day and Independence Day, the invited speakers/dignitaries appeal to all to remember the struggle of freedom. The annual cultural fest is also promoting the awareness towards rights . Various other activities under the banner of Student Welfare Scheme are organized. Also gave opportunity for student Earn and Learn scheme. These include rally to spread importance of cleanliness and Hygiene, voter's responsibility.

Cleanliness drives, awareness on AIDS etc are part of these activities. Seminars/motivational speeches by invited speakers are also organized. community practices and challenges : During COVID-19 students took part in distribution of mask to the needy.

On 26 May 2020 Our Institutes Students went door-to-door and spread awareness about the corona virus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report on Celebrations of Commemorative Events 2020-2021 Celebrating events and festivals is an integral part of learning and building a strong cultural belief in a student. The institute celebrates the national and international days, events and festivals throughout the year with involvement of staff and students. In academic year 2020-21, days like International Yoga Day, World Environment Day, Independence Day, Republic Day, Birth Anniversaries of Teachers Day Mahatma Gandhi etc were celebrated. LIST OF THE ACTIVITIES 2020-21 Sr No Name of Event Date/Duration 1. International Yoga Day 21.06.2020 2. Independence Day 15.08.2020 3. Ganesh Chaturthi 21.08.2020 4. Teachers Day 05.09.2020 5. Republic Day 26.01.2021 6. National Science Day 28.02.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1.National Webinar On Cyber Security

2. State level Dance Competition on the theme of Patriotism

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is situated on Mumbai Pune Highway in the scenic beauty of nature surrounded by various beautiful hill stations like lonawala-Khandala near Vadgoan. Spacious building with adequate accommodation for big classrooms, Teaching Method rooms, laboratories, Psychology lab. It is very convenient for the student to commute by railway or city bus as well. There is ample parking space. The College is housed laboratories, library, staff-rooms, administrative office and Principal office. There is always a high demand for admission. There is also high demand for the college products in the schools for placement in near rural schools. All staff and students participated actively in various events.

A unique feature of our college is to try and do something different every year. keeping in mind its vision and its mission. For doing something innovative and experimenting with new ideas we all had a brainstorming session. This lead us to the concept of implementing 'Theme based Activities' as a distinctive. In this Covid 19 Pandemic situation our institute organized various online programs to maintain mental health of our teacher students. we continuously engage them by taking online activities.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year, It will be discussed as a part of activities in the courses placed under the category of 'Enhancing Professional capacities'. College plans to organize the programme / workshop in joint collaboration with affiliating university department / board. E content is another area where college will contribute. College will motivate students and teaching staff for e content development and use of ICT tools.